

FACT SHEET

School Improvement Legislation

EDUCATION 2000/ PROP 301

- Gov. Hull's initiative to supply more resources for K-12 and post-secondary classrooms, teacher pay, and university research & development.
- Voters approve state sales tax of 0.6 percent to fund the initiative.
- Business leaders, lawmakers, educators and the public agree schools should be held accountable for performance following an increased tax.
- Tax provides \$271 million to classroom site fund in its first year (2001).

www.sosaz.com/election/2000/info/pubpamphlet/english/prop301.htm

ARIZONA LEARNS

- State legislation for evaluating school performance as stipulated in Education 2000/ Prop 301. Schools that do not commit to improvement may have Prop 301 funds withheld.
- Identifies data sets for gauging school performance and the criteria schools should meet.
- Emphasizes school improvement through School Improvement Plans, School Solutions Teams, Regional Support Centers and Governing Board Academies.
- Introduced in November 2001 and unanimously passed by state Legislature in Spring 2002.
- Supported by key stakeholders: education groups, businesses, lawmakers
- Serves as Arizona's 2002-03 transition plan into federal "No Child Left Behind" compliance.

www.ade.az.gov/azlearns

www.azleg.state.az.us/ars/15/00241.htm

NO CHILD LEFT BEHIND

- Reauthorization of the Elementary and Secondary Education Act of 1965.
- emphasizes school improvement through early literacy, scientifically based instruction methods, better teacher prep, and increased flexibility and parental choice.
- Requires states to develop state academic standards and relevant achievement tests for Reading and Math, and annual statewide progress objectives.
- Requires states to implement statewide accountability systems for all public schools and students.
- Students attending "persistently failing" schools must have the option to transfer or receive additional tutoring services at no cost.

www.nochildleftbehind.gov

www.ed.gov/offices/OESE/esea/factsheet.html